

Rachel Udabe

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I am a justice-minded policy analyst, creative collaborator, and thoughtful leader seeking the opportunity to develop campaign skills for the goal of fostering happy and healthy communities in Michigan.

LEADERSHIP, RESEARCH, AND TEACHING EXPERIENCE

City of Detroit, Detroit, Michigan, *City Planning Commissioner* May 2023 – present

- Analyze reports and public hearings, then offer recommendations on proposed Zoning Ordinance amendments to City Council regarding the physical, social, and economic development of Detroit

We The People Action Fund, Detroit, Michigan, *Senior Policy Analyst* December 2022 – present

- Coordinated the 2024 endorsement process for forty Michigan state and local races
- Conduct policy analyses and additional support on five campaign issues in the Michigan legislative environment to support multi-racial community organizing for economic, racial, and social justice
- Create clear and concise political education materials, visuals and presentations, and dataset analysis for organizers, legislators, and the public
- Lead meetings with policymakers to provide compelling information about progressive legislation

Everett Public Schools, Everett, Massachusetts, *Consultant* January 2022 – May 2022

- Interpreted the district's needs to deliver a Microsoft Excel financial analysis of curricular costs
- Produced a [video essay](#) on the ethics of learning software inspired by my analysis of the district's spending

Chelsea Children's Cabinet, Chelsea, Massachusetts, *Consultant* January 2022 – May 2022

- Assessed the city's services through interviews to understand student mental health concerns
- Implemented an asset-based mindset for creative optimization of services within students' proximal zones
- Presented recommendations and counseled the Children's Cabinet to improve students' mental health

Education to Build Back Better, Springer, *Chapter Co-Author* September 2020 – December 2020

- Co-authored the chapter "[On the Path Toward Lifelong Learning: An Early Analysis of Taiwan's 12-Year Basic Education Reform](#)" for the book *Education to Build Back Better: What Can We Learn from Education Reform for a Post-pandemic World* (published in 2022)
- Devised and completed multimodal research methods: interviews in English and Mandarin Chinese, multilingual survey creation and dissemination, and Qualtrics data analysis to share recommendations
- Produced a preliminary assessment of the education reform, highlighting the benefits of 21st-century curricular competencies and acknowledging the importance of teacher support for curricular success

Fulbright Taiwan, Kinmen County, Taiwan, *English Teaching Assistant* August 2018 – November 2020

- Co-taught English to 100+ students in a rural elementary school with self-designed multicultural curricula
- Developed and taught conversation class to 300+ high school students and camp to 500+ 5th grade students
- Mentored incoming teachers and produced [YouTube video content](#) about my experiences with 1M+ views
- Presented on phonics and classroom best practices to a conference of 300 local and foreign teachers
- Envisioned, directed, and choreographed the county high school's first musical: Peter Pan Broadway edition
- Co-authored an English-learning children's book on the topic of sustainability
- Adapted to life abroad with cultural competency and integration into the community

EDUCATION

Harvard University, Cambridge, Massachusetts

Ed.M. Education Policy and Management

- Certificates in *Leading People* and *Leading School Strategy and Innovation*, Harvard Business School

University of Southern California, Los Angeles, California

B.A. Political Science with Honors; B.S. Public Policy; Minor in Education and Society

SKILLS

- Conversational intermediate Mandarin Chinese
- Proficiency in Microsoft Office, Google Suite, iMovie, and Qualtrics