

Jameel M. Smith, Ph.D., LP, NCSP

Education

DOCTOR OF PHILOSOPHY, SCHOOL PSYCHOLOGY, MAY 2017

Michigan State University, East Lansing, Michigan

MASTER OF ARTS, SCHOOL PSYCHOLOGY, MAY 2010

Michigan State University, East Lansing, Michigan

MASTER OF ARTS, PSYCHOLOGY, FEBRUARY 2007

Houston Baptist University, Houston, Texas

BACHELOR OF ARTS, ECONOMICS, MAY 1999

University of Michigan, Ann Arbor, Michigan

Faculty Appointments

CLINICAL ASSISTANT PROFESSOR DEPARTMENT OF PEDIATRICS, SCHOOL OF MEDICINE, WAYNE STATE UNIVERSITY DETROIT, MI JAN 2023- PRESENT

Teaching Wayne State University (WSU) and other university medical students, social work students, psychology grad students, and undergraduates in clinical and didactic settings. Participate in scholarly activities. Collaborate with WSU faculty in the School of Medicine (Pediatrics and others), School of Social Work, Merrill Palmer Skillman Institute, Center for Urban Studies, etc. Professional oversight of master's level or less behavioral/mental health professionals in the Department of Pediatrics.

Clinical Experience

INTEGRATED BEHAVIORAL HEALTH LEAD PEDIATRIC PSYCHOLOGIST, WAYNE PEDIATRICS DETROIT, MI AUG 2021- PRESENT

Develop the Integrated Behavioral Health (IBH) Program for Wayne Pediatrics in alignment with the mission and vision of the practice. Generate strategic planning ideas for IBH within the practice including, implementing a tiered support system supporting patient wellness including website and social media content, processes and procedures, training opportunities for medical students and psychology trainees, and psychoeducation groups. Develop a coordinated plan of psychological services including process development from clinic workflow behavioral health consultation to referral to treatment. Provide oversight of the Behavioral Health Team. Perform duties of the pediatric psychologist. Work with pediatric, adolescent, and young adult populations who experience mental or physical health problems including anxiety, depression, serious and enduring mental illness, adjustment to physical illness, neurological disorders, behavior disorders, personal and family relationship problems, attention deficits, and learning disabilities. Assess patients' needs, abilities, or behavior using a variety of methods, including psychometric tests, interviews, and direct observation of behavior. Devise and monitor appropriate programs of treatment, and provide therapy for difficulties relating to psychiatric disorders, addictions, social, and interpersonal problems. Provide consultation to other professionals working as part of a multidisciplinary team. Work collaboratively with family members, doctors, nurses, social workers, education professionals, health visitors, school health nurses, occupational therapists, physiotherapists, and other allied health professionals.

LICENSED PSYCHOLOGIST, GALVIN GROWTH GROUP NOVI, MI JAN 2018-PRESENT

Supervised by Julie A. Galvin, PhD, LP

Provide psychotherapy and psychoeducational assessment to children, adolescents, and young adults coping with mood, developmental disorders, and adjustment using a cognitive-behavioral therapeutic approach. Consult with schools and universities regarding effective support for students.

SCHOOL PSYCHOLOGIST, ANN ARBOR PUBLIC SCHOOLS, ANN ARBOR, MI AUG 2016- AUG 2021

Conducted psychological evaluations using a variety of measures and coordinated the activities of multidisciplinary teams. Assisted in designing and implementing a comprehensive spectrum of services and interventions for district-wide students with academic, communication, social, and behavioral disorders for various levels of student needs including universal, targeted, and individual services and supports. Participated in strategic planning to design and implement a district-wide plan to support social and emotional well-being for all students within the classroom learning environment including curriculum development and teacher training. Provided expertise on various behavioral therapeutic interventions and evidence-based instructional techniques to improve overall functioning in the school setting for typically developing students as well as students with impairments. Trained and coordinated with professional staff in data collection methods to evaluate student progress. Collaborated with professional staff in developing, implementing, monitoring and reviewing the Individual Education Program (IEP) of students with disabilities. Trained staff regarding special education compliance. Collaborated with other educators in the areas of effective service delivery and problem-solving as part of Student Achievement Teams. Collaborated with parents and community partners to support students in schools through psychoeducation, specific and individualized behavior support.

PRE-DOCTORAL INTERN, THE GUIDANCE CENTER, SOUTHGATE, MI MAY 2015-AUG 2016

Supervised by Steven Genden, Ph.D., L.P. & John Carlson, Ph.D., L.P.

Provided psychological assessment to children, adolescents, and adults for cases involving Autism Spectrum Disorder, Traumatic Brain Injury, ADHD, and Major Depressive Disorder. Participated in case consultation and clinical meetings. Provide individual and systems-level intervention and consultation to Head Start students, staff, and classroom for social-emotional supports and interventions, functional behavioral assessments, and structured observational techniques. Provide school psychological consultation to therapists and case managers for client educational needs. Attend IEP meetings and provide input for cases as needed.

PRE-DOCTORAL INTERN, SOUTHFIELD PUBLIC SCHOOLS, SOUTHFIELD, MI AUG 2015- JUN 2016

Supervised by Sandra Screen, Ph.D., L.P., NCSP, L.P. & John Carlson, Ph.D., L.P.

Provided data-based decision making through psychoeducational assessments for students. Contributed to Multidisciplinary Evaluation Team reports for elementary, middle, high school, and post-high school students evaluated or re-evaluated for Specific Learning Disability, Autism Spectrum Disorder, and Cognitive Impairment. Helped design and implement positive-behavioral interventions and supports in a Kindergarten through Grade 5 building. Conducted Functional Behavioral Assessment (FBA) and developed Behavior Intervention Plan for elementary students. Provided systemslevel, building consultation on Response to Intervention programming in a K-5 building. Delivered professional development resources to district school psychologists on de-escalating acting out behavior. Attended county-wide professional development on interventions for problem behavior.

PRACTICUM STUDENT, THE GUIDANCE CENTER, SOUTHGATE, MI SEP 2012-APR 2013

Supervised by Steven Genden, Ph.D., L.P. & Jodene Fine, Ph.D., L.P.

Provided individual therapy and psychological assessment to sexually abused children and adolescents. Participated in case consultation and clinical meetings. Provided school psychological consultation to therapists for client educational needs.

PRACTICUM STUDENT/INTERN, SCHOOL DISTRICT OF THE CITY OF ROYAL OAK, ROYAL OAK, MI SEP 2010-MAY 2011

Supervised by Nicole Brannan, M.A. & John S. Carlson, Ph.D., L.P.

Provided data-based decision making through psychoeducational assessments, curriculum-based measurement and evaluation, progress monitoring of educational progress; implemented evidenced-based academic and behavioral interventions for K-5 students. Conducted Functional Behavioral Assessment (FBA) and developed behavioral interventions for elementary student.

PRACTICUM STUDENT, GOLIGHTLY EDUCATIONAL CENTER, DETROIT PUBLIC SCHOOLS, DETROIT, MI JAN 2010-MAY 2010

Supervised by Amy Schoenherr, M.A. & Jana Aupperlee, Ph.D., NCSP

Provided curriculum-based evaluation methodology to assessment and conducted cognitive and achievement assessments in initial eligibility evaluation for 2nd grade general education student; implemented and evaluated evidenced-based reading intervention for 1st grade student; conducted universal screening for (1) 1st grade classroom using Dynamic Indicators of Basic Early Literacy Skills (DIBELS); provided consultation and intervention planning in reference to 1st grade DIBELS data; co-facilitated systems-level change workshop for Golightly staff regarding new statewide and districtwide Specific Learning Disability criteria.

PRACTICUM STUDENT, DELTA KELLY ELEMENTARY, ROCHESTER COMMUNITY SCHOOLS, OAKLAND, MI

SEP 2009-DEC 2009

Supervised by Sharienne Simmons, Ph.D., L.P.

Provided curriculum-based evaluation methodology to assessment in redetermination of eligibility for 2nd grade general education student in Special Education; implemented math intervention for 2nd grade student.

PRACTICUM STUDENT, NICHOLS ELEMENTARY AND MIDDLE SCHOOL, DETROIT PUBLIC SCHOOLS, DETROIT, MI, SEP 2008-MAY 2010

Supervised by Tiffany Tyson, fifth grade teacher

Provided classroom assistance for 5th grade general education classroom; identified assessment questions and used curriculum-based evaluation methodology to design and implement reading intervention for 5th grade general education student with reading difficulties.

PRACTICUM STUDENT, PEDIATRICS, CHILDREN'S CANCER HOSPITAL AT THE UNIVERSITY OF TEXAS, M.D. ANDERSON CANCER CENTER, HOUSTON, TX, 2006-2007

Supervised by Martha Askins, Ph.D., L.P.

Cognitive Remediation Trainer

Provided 1-hour, one-on-one cognitive-behavioral strategy training to address cognitive insults due to chemotherapy, brain tumor, and radiation therapy to 8 year-old pediatric patient for 5 months; coordinated and communicated strategy implementation with parent.

Therapist Trainee

Provided play therapy with 4-year old, Latino, Spanish-speaking male; provided one-on-one individual therapy to adult clients.

Supervision Experience

POST-MASTER'S PROFESSIONAL EXPERIENCE SUPERVISOR FOR TEMPORARY LIMITED LICENSED PSYCHOLOGIST, DETROIT, MI JAN 2023- PRESENT

Provide supervision on assessment, consultation, and intervention of clinical therapeutic supports to students with significant behavioral and educational challenges. Support intervention development and consultation activities within the school setting. Provide weekly one-hour supervision including didactic content and case conceptualization.

WAYNE PEDIATRICS, MICHIGAN STATE UNIVERSITY SCHOOL PSYCHOLOGY DOCTORAL ADVANCED PRACTICUM SUPERVISOR, DETROIT, MI JUN 2022- MAY 2023

Provide supervision of fourth year practicum student on assessment, consultation, and intervention of pediatric psychology patients and families. Engage student in supporting an integrated behavioral health program including psychotherapy, clinic consultation with physicians, parent consultation, and psychological assessment. Provide weekly two-hour supervision including didactic content and case conceptualization.

ANN ARBOR PUBLIC SCHOOLS, MICHIGAN STATE UNIVERSITY SCHOOL PSYCHOLOGY DOCTORAL PRACTICUM SUPERVISOR AUG 2020- JUN 2021

Provided supervision of second year practicum student on assessment, consultation, and intervention of elementary and secondary general and special education students. Provided weekly two-hour supervision based upon course work requirements. Guided student in implementing group and individual services. Provided support in developing educational intervention, progress monitoring as well as parent and teacher consultation.

MASTER COACH MICHIGAN EDUCATION CORPS AUG 2014- PRESENT

Supervise AmeriCorps Members and Internal Coaches at assigned Reading Corps program sites. Meet at predetermined scheduled intervals according to program guidelines with supervisees. Respond to issues and questions regarding implementation. Conduct demonstration teaching of instructional interventions and recommend interventions for students. Assess fidelity of the implementation of interventions, monitor administration of general outcome measures (GOMs). Validate fidelity of data collection and data input. Provide constructive feedback and corrective procedures.

MICHIGAN STATE UNIVERSITY, SCHOOL PSYCHOLOGY PROGRAM EAST LANSING, MI, FALL 2011

Provided supervision of two first-year Michigan State University graduate students in school psychology on school intervention for elementary, general education students with learning and behavioral classroom challenges. Provided support in developing educational intervention, progress monitoring as well as parent and teacher consultation.

CHILDREN'S CANCER HOSPITAL AT THE UNIVERSITY OF TEXAS, M.D. ANDERSON CANCER CENTER HOUSTON, TX, SUMMER 2007

Provided research supervision of graduate student in school psychology on the Pediatric and Adolescent Exercise Feasibility Study and the Children's Resiliency Adjustment, and Coping Study, trained student to administer questionnaires, maintain system for paper flow for protocols and hospital policies, completing data forms, and data entry.

Professional Experience

PEDIATRIC EDUCATION COUNSELOR LIAISON, PEDIATRIC EDUCATION PROGRAM CHILDREN'S CANCER HOSPITAL AT THE UNIVERSITY OF TEXAS, M.D. ANDERSON CANCER CENTER HOUSTON, TX, 2007-2008

Provided educational consultation to patients, parents, medical, and behavioral staff of M.D. Anderson, and educational professionals in the community to support pediatric oncology patient adjustment and wellness; Evaluated educational needs and facilitated appropriate school placement; Reviewed neuropsychological, academic, behavioral, and learning style assessments for students with cancer and cancer survivors; Made professional recommendations, through written report and professional presentations (e.g., IEP meetings), regarding the formulation of individualized education plans which incorporated relevant data on neuropsychological performance, academic achievement, behavioral adjustment, learning styles, and mobility/cosmetic issues for students with cancer and survivors; Conducted school visits, as warranted, and made presentations to students, classmates, and school personnel about cancer treatment, patient functioning, and psychosocial support of individuals with cancer; Contributed to the growth of the Pediatric Education Program by participating in team meetings and assisting with program planning, goal development, and program implementation; Made professional presentations at local conferences.

Teaching Experience

COURSE FACILITATOR, WAYNE STATE UNIVERSITY, DETROIT, MICHIGAN, AUG 2023- PRESENT

MD1 5202 Population, Patient, Physician, and Professionalism

Translate content and deliver instruction to provide small group facilitation to student groups. Support student development of their professional identity and respect to their colleagues, faculty, and patients and their families. Facilitate exploring sensitive topics and communicating with a diverse population, exploring students' attitudes with a concentrated focus on understanding the patient's perspective, leading to true patient-centered care.

COURSE DIRECTOR, WAYNE STATE UNIVERSITY, DETROIT, MICHIGAN, OCT 2023- PRESENT

MD1 5302 Service Learning 1B

Responsibilities included constructing syllabi, grading, addressing student concerns and issues, and addressing problematic student behavior. Provides students the opportunity to learn, practice, and apply knowledge and skills as a physician-in-training in diverse urban clinical and community outreach settings. Through large group sessions, small group sessions, online modules, self-directed reflective assignments, and clinical and community engagement, students will actively participate in activities demonstrating the interconnectedness of the population, patient, and physician.

GUEST LECTURER, WAYNE STATE UNIVERSITY, DETROIT MEDICAL CENTER & CHILDREN'S HOSPITAL OF MICHIGAN AUGUST 2023; OCTOBER 2023

Providing insights into supporting integrated behavioral health in primary care; Implementing practices to support behavioral change with patients in primary care

GUEST LECTURER, WAYNE STATE UNIVERSITY, DETROIT, MICHIGAN, MAR 2023- APR 2023

MD4 6600 Residency Preparation, Clinical Instruction

Providing insights into supporting integrated behavioral health in pediatric care settings

TEACHING ASSISTANT, MICHIGAN STATE UNIVERSITY, EAST LANSING, MICHIGAN, SEP 2012-2014

Instructor for CEP 260 Online: Dynamics of Personal Adjustment. Responsibilities included creating online content, navigating and uploading content on ANGEL course management system, recording and editing online lectures using Camtasia software, restructuring course content, providing written assignment feedback and grading, addressing student concerns and issues, improving assignment rubrics, participating in professional development seminars on flipped classrooms.

TEACHING ASSISTANT, MICHIGAN STATE UNIVERSITY, EAST LANSING, MICHIGAN, SEP 2011-MAY 2012

Instructor for CEP 260: Dynamics of Personal Adjustment. Responsibilities included constructing syllabi, preparing and delivering weekly lecture, activities, and assignments, grading, addressing student concerns and issues, participating in professional development seminars on topics including providing verbal and written feedback, reducing incivility, problematic student behavior, and facilitating discussions.

TEACHING ASSISTANT, MICHIGAN STATE UNIVERSITY, EAST LANSING, MICHIGAN, SEP 2009-MAY 2011

Instructor for CEP261: Substance Abuse. Responsibilities included constructing syllabi, preparing and delivering weekly lecture, activities, and assignments, coordinating guest speakers, grading, addressing student concerns and issues, participating in professional development seminars on topics including effective planning and organization, as well as setting and maintaining positive classroom environments.

SUBSTITUTE TEACHER, PEDIATRIC EDUCATION PROGRAM CHILDREN'S CANCER HOSPITAL AT THE UNIVERSITY OF TEXAS, M.D. ANDERSON CANCER CENTER, JAN 2008- MAY 2008

Responsibilities included lesson planning, grading, and enrichment activities for grades 7-12 in coordination with student's community school during inpatient visitation for pediatric oncology students.

EDUCATOR, THE IMANI SCHOOL, HOUSTON, TEXAS, 2003-2004

Responsibilities included language arts and social studies instruction for grades 5-7, lesson planning, and grading, resolving parent concerns and developing activities; Coordinator of National Beta Honor Society; administered Stanford 9 for sixth graders.

EARLY CHILDHOOD EDUCATOR, THE IMANI SCHOOL FOR INFANTS AND TODDLERS, JAN 2003-AUG 2003

Responsibilities included daily care of 12-18 month-old infants, instruction, and lesson planning.

EDUCATOR, THE IMANI SCHOOL, HOUSTON, TEXAS, 2000-2002

Responsibilities included language arts and social studies instruction for grades 6-7, lesson planning, and grading, resolving parent concerns and developing activities; administered Stanford 9 for eighth graders.

Media

Smith, J. Detroit PedsTalk: <https://www.waynepediatrics.org/detroit-peds-talk>; 2022

Incorporating mental health into a variety of topics while engaging with pediatric experts and special guests for Wayne Pediatrics' audiences

Smith, J. Distress Tolerance during COVID-19: Galvin Growth Group: <https://fb.watch/jfbvgGuAha/>; 05/2020 Coping skills during COVID-19

Smith, J. Supporting children's sensory processing difficulties during COVID-19: Galving Growth Group: <https://fb.watch/jfaJsExX0i/>; 04/2020 School psychologist Dr. Jameel Smith interviews Alexandria Stout, MS, OTL, a school-based occupational therapist. Mrs. Stout shares strategies and activities parents can utilize at home.

Smith, J. Supporting family relationships during COVID-19: Galving Growth Group: <https://fb.watch/jfbaDdmDJl/>; 04/2020 School psychologist Dr. Jameel Smith interviews marriage and family therapist Dr. Tiffany Hall on how parents can manage their relationships with one another while parenting under social distancing guidelines

Smith, J. Preventing IEP skill regression during school closures: Supporting language development: Galvin Growth Group: <https://fb.watch/jfbeRE6MAv/>; 04/2020 Parent tips for using everyday conversation to build both language expression and language development during COVID-19

Smith, J. Parenting in COVID-19: Grief: Galving Growth Group: <https://fb.watch/jfbrhthCVn/>; 04/2020 Dr. Jameel Smith discusses grappling with grief as a result of the COVID-19 crisis. Dr. Smith offers comforting insight to parents who may be dealing with grief during this period of social distancing

Smith, J. COVID-19: Juggling parenting and social distancing: Galvin Growth Group: <https://fb.watch/jfbn7T7gVv/>; 03/2020 Tools to support parents who are managing the chaotic and challenging times of the COVID-19 pandemic

Research Experience

DISSERTATION, MICHIGAN STATE UNIVERSITY, EAST LANSING, MICHIGAN, APR 2017

Supervised by Evelyn Oka, Ph.D., NCSP

Smith, J. (2017). *Identity, belonging, and motivation in an African-centered school*. Manuscript in preparation. Michigan State University, East Lansing, MI.

RESEARCH APPRENTICESHIP, MICHIGAN STATE UNIVERSITY, EAST LANSING, MICHIGAN, MAY 2013

Supervised by Evelyn Oka, Ph.D., NCSP

Smith, J. (2013). *Teachers' differential perceptions of classroom competencies: Student and sociocultural influences*. Unpublished manuscript, Department of Counseling, Educational Psychology, and Special Education, Michigan State University, East Lansing, MI.

MEMBER, COMMUNIQUE SOCIAL JUSTICE COLUMN SUBCOMMITTEE, NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS AUG 2012-JAN 2013

Responsibilities included soliciting new articles for review consideration. Assisted in developing vetting criteria for articles that demonstrate social justice as demonstrated in the school psychology field.

CODER, TREATMENT INTEGRITY AND ADAPTING EVIDENCE- BASED INTERVENTIONS: A BALANCING ACT, SUMMER 2009

Supervised by Evelyn Oka, Ph.D.

Responsibilities included reviewing video implementations of Incredible Years Dinosaur Social Skills and Problem-Solving Child Training Program; coded videos for presence of Incredible Years intervention components; completed intervention integrity checklists.

RESEARCH ASSISTANT, INCREDIBLE YEARS DINOSAUR SOCIAL SKILLS AND PROBLEM-SOLVING CHILD TRAINING PROGRAM, 2008- 2009

Supervised by Evelyn Oka, Ph.D.

Provided classroom-based program designed to strengthen social competence for students in one K-1 classroom as a teacher and puppeteer; designed lesson plans, reinforcement activities, and culminating graduation program.

RESEARCH DATA COORDINATOR CHILDREN'S CANCER HOSPITAL AT THE UNIVERSITY OF TEXAS, M.D. ANDERSON CANCER CENTER, HOUSTON, TX 2004-2008

Supervised by Martha Askins, Ph.D., L.P.

Maternal Problem-Solving Skills Training Research Study

Developed and maintained system for controlling paper flow for protocols and hospital policies, including records of therapy intervention sessions and medical information; provided counseling therapy interventions as prescribed by the research protocol, including non-directive counseling, cognitive-behavioral problem-solving, and cognitive-behavioral problem-solving plus use of a hand held computer; developed and maintained computer databases for collection of research data; responsible for completion of data forms and treatment records; acted as a liaison with patients, families, physicians and other personnel; maintained contact and coordinated data with other participating institutions; attended weekly research planning, supervision, and Behavioral Pediatrics Section meetings, made initial contact, recruited, and consented eligible study participants.

Pediatric and Adolescent Exercise Feasibility Study

Initiated consults and coordinated communication between medical personnel and patients regarding physical therapy sessions; administered questionnaires; developed and maintained system for controlling paper flow for protocols and hospital policies; developed and maintained computer databases for collection of research data; responsible for completion of data forms and treatment records; attended weekly research planning, supervision, and Behavioral Pediatrics Section meetings, made initial contact, recruited, and consented eligible study participants; data entry; acted as a liaison with patients, families, physicians and other personnel.

Children's Resiliency, Adjustment, and Coping Study

Administered questionnaires; developed and maintained system for controlling paper flow for protocols and hospital policies; developed and maintained computer databases for collection of research data; responsible for completion of data forms and treatment records; attended weekly research planning, supervision, and Behavioral Pediatrics Section meetings, made initial contact, recruited, and consented eligible study participants; data entry; acted as a liaison with patients, families, physicians and other personnel.

MASTER'S THESIS, HOUSTON BAPTIST UNIVERSITY, HOUSTON, TEXAS, FEB 2007

Supervised by Valerie Bussell, Ph.D.

Smith, J. (2007). *Factors relating to the relationship between master's level counselor trainee's interest in working with the poor and commitment to social justice advocacy*. Unpublished manuscript, Department of Psychology, Houston Baptist University, Houston, TX.

Publications

McGrath, E., Dwaihy, M., Smitherman, L., Behar, M., Benjamins, L., Cockern, N., Meade, J., Smith, J., Marshall, S., Youngman, C., Buggs-Saxton, C., Houston, K., Jones, N., Secord, E. Treasure (hunt for) your health; Addressing pediatric social determinants of health through child-friendly community engagement events. *International Journal of Social Determinants of Health and Health Services*. Under review.

Sessum Claiborne, J. & Smith, J. (2023, October). The unique value of a school psychologist in integrated pediatric primary care. *Communique*, 52(2), pp.23-25

Smith, J.M. (2010, Winter). Cultural competence in vivo: Opportunities for supervision during practica and Internship. *The Michigan Psych Report*, 38, 5.

Poster Presentations

Smith, J. & Oka, E. (2014, February). *Does context matter: Sociocultural influence and teachers' perceptions*. Poster session at the annual meeting of the National Association of School Psychologists, Washington, D.C.

Oka, E. R., Goforth, A.N., Palmer, D., Hall, A., Scritalapat, D., & Smith, J. (2011, January). *Enhancing cultural validity in evidence-based practice: Social problem-solving interventions in early childhood*. Poster session presented at the National Multicultural Summit, Seattle, WA.

Contributor: Hall, A., Oka, E., Benson, L. (2010, March). *Treatment integrity and adapting evidence-based interventions: A balancing act*. Poster session presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Oka, E., Busman, C.T., Goforth, A., Palmer, D., Smith, J., Benson, L., Stevens, R., & Hall, A. (2009, August). *Evidence-based interventions: A tale of two settings*. Poster session presented at the annual meeting of the American Psychological Association Annual Conference, Toronto, Canada.

Smith, J. (2007, May). *Factors relating to master's level counselor trainee's interest in working with the poor and commitment to social justice advocacy*. Poster session presented at the Houston Baptist University Research Symposium. Houston, TX.

Presentations

Smith, J. (2023, April). *Administrative Professionals Day Self-Care*. Presented for Wayne Pediatrics

Smith, J. (2023, April). *Taking care of you*. Presented for Warriors Achieving Knowledge Education Understanding Pathways Purpose (WAKE UPP)

Smith, J. & Claiborne, J. (2023, February). *Innovations in pediatric primary care integrated behavioral health*. Presented for Updates in Pediatrics Virtual Lecture Series.

Smith, J. (2022, May). *School psychologists integrated behavioral health*. Presented for University of Detroit-Mercy School Psychology and Clinical Psychology Master's Program

Smith, J. & Moreland-Clark, A. (2022, October). *Managing diabetes in school*. Presented for Wayne Pediatrics. Detroit, MI.

Smith, J. (2022, May). *School psychologists in integrated behavioral health*. Presented for University of Detroit-Mercy master's school psychology and clinical psychology students.

Smith, J. (2022, May). *Gaining mental health*. Presented for Connect 2 Protect (C2P) Mental Health Project. Detroit, MI.

Smith, J. (2022, April). *Building resilience: Getting through the end of the school year with wellness*. Presented for Grosse Pointe Public Schools. Grosse Pointe, MI.

Smith, J. (2022, April). *Behavioral health*. Presented for Detroit Parent Network COVID313 Community Coalition Townhall.

Smith, J. (2022, February). *Mental health and our children in COVID*. Presented for Detroit Parent Network COVID313 Community Coalition Townhall.

Buggs-Saxton, C. & Smith, J. (2022, February). *Literacy and diabetes...What's the connection?* Presented for Detroit Parent Network Healthy Family Café.

Smith, J., Warr, A., Cucu, S. (2020, August). *Mental health, behavioral health, & other support professionals coming together.* Presented for Ann Arbor Public Schools. Ann Arbor, MI.

Smith, J., Warr, A., Cucu, S. (2020, August). *Managing our emotions & taming our thoughts.* Presented for Ann Arbor Public Schools. Ann Arbor, MI.

Smith, J. (2020, April). *Preventing IEP skill regression during school closures: Supporting Language Development.* Presented for Galvin Growth Group, Novi, MI.

Smith, J., Screen, S. (2019, August). *Individualized education plan compliance.* Presented for Ann Arbor Public Schools. Ann Arbor, MI.

Smith, J. (2019, July). *Parenting cognitive behavioral therapeutic skill-building group.* Presented for Galvin Growth Group, Novi, MI.

Smith, J. & Oka, E. (2018, February). *Promoting identity, belonging, and motivation: Learning from African-Centered Education.* Presented at the Annual Conference of the National Association of School Psychologists, Chicago, IL.

Smith, J. (2014, August). *Cultural competency in the schools.* Presented for University Preparatory Academy-Mark Murray Campus. Detroit, MI.

Smith, J. (2014, March). *Microaggressions: A new spin?* Presented for CARE House of Oakland County. Pontiac, MI.

Smith, J. (2009, June). *Attention deficit hyperactivity disorder.* Presented at the Southeastern Village Parent Group Meeting. Southeastern Village Community, Detroit, MI.

Smith, J. (2007, November). *School re-entry for children with cancer.* Presented at the Annual Educating Children with Cancer Conference. Children's Cancer Hospital at the University of Texas M.D. Anderson Cancer Center, Houston, TX.

Smith, J., Hart, C., & Lawrence, L. (2007, October). *Cognitive aspects of chronic illness in children.* Presented at the Cypress-Fairbanks Independent School District, Cypress, TX.

Smith, J., Ann-Yi, s., & Harris, M. (2006, November). *Psychosocial issues and therapeutic implications for children with chronic illness.* Presented at the Annual Meeting of the Texas Psychological Association Convention, Dallas, TX.

Service

SOCIETY OF PEDIATRIC PSYCHOLOGY ANNUAL CONFERENCE (SPPAC) 2024 CONFERENCE POSTER PROPOSALS NOV 2023

Reviewer

WAYNE STATE UNIVERSITY, SCHOOL OF MEDICINE, DEPARTMENT OF PEDIATRICS RESEARCH DAY COMMITTEE SEP 2023- PRESENT

Member

DETROIT INSTITUTE FOR CHILDREN (DIC) AUG 2023- PRESENT

Board of Trustees

COLLABORATIVE FAMILY HEALTHCARE ASSOCIATION (CFHA) SPRING 2023 CONFERENCE PROPOSALS

Reviewer

**WAYNE STATE UNIVERSITY, DEPARTMENT OF
PEDIATRICS NOV 2021- JAN 2022**

Member, 3C Committee at Wayne Pediatrics

Developing culture, communication, and collegiality at Wayne Pediatrics

NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS AUG 2012- JAN 2013

Member, Communique Social Justice Column Subcommittee

THE ROEPER SCHOOL JUL 2021- PRESENT

Board of

Trustees

Certifications

Nationally Certified School Psychologist- National Association of School Psychologists

Licensure

Licensed Psychologist-State of Michigan

#6301019161

Professional Society Memberships

American Psychological Association

Society of Pediatric Psychology

Collaborative Family Healthcare Association